

Year 1 – Key Information

Staff

- Chantelle – YR1 Teacher
- Naomi – Teaching Assistant

Outdoor Learning

Outdoor learning will take place every **Friday**. Children will visit various locations this half term including:

- Nature Park
- Gibside
- Thornely Woods

Waterproof trousers and jackets will be provided by school, for all children. We ask that you provide a pair of wellies labelled with your child's name that can stay at school (in the welly/waterproof shed). We also ask that children are dressed appropriately for the weather (e.g. warm coats/ hats / gloves when it gets cold.)

Book Bags/ Home Learning

Children should all have their own book bag. If you do not have one yet, please visit the school office where you can get one.

Reading books and reading for pleasure books will be changed and sent home every Friday. We ask that you spend some time reading with your child as often as you can and bring the reading book and book bag to school everyday. We will change books weekly and we will also hear children read in school regularly. It is also worth checking the book bag every day for letters sent home.

Homework will also be uploaded to the school website on the Year 1 home learning page every Friday. This may include English, maths and spelling homework. Homework will be set on Purple Mash and if you need your child's login again, please email the Year 1 staff.

PE

Year 1 children will have a PE session every Wednesday. They do need PE kits so we would appreciate if you can bring the following for their PE kit please: top, shorts/joggers and trainers/pimsolls.

If you have any questions, please feel free to speak to a member of staff who will be happy to help. We thank you for your continued support and we look forward to a great year at West Newcastle Academy!

Year 1 Topic: Who Am I?

The topic for Year 1 this term is 'Who am I?' The children will learn about themselves and celebrate their difference whilst recognising what they have in common. The children will learn to reflect and there will be a focus on our contribution to the local community. The children will understand the importance of respecting each other. The outdoor learning focus will be fires and cooking, the children will learn to safely start and put out a fire and how to safely cook food on a fire they have created.

In Year 1 the children will have daily phonics session with a focus on reading and daily handwriting lessons focusing on letter formation. Children will also have two maths and English lessons per week. This term in Y1 children also have weekly PSHE, PE, computing, science, geography, art and music lessons. In Y1 children have access to continuous provision areas with a focus on maths, writing, reading, construction, fine motor skills and art. Our topic this half term is 'who am I?'

This half term in Year 1, we will be learning the following:

English: This is a dog and Owl babies

We are learning:

- This is a dog
- Captions, nouns, lists and labels
- Building sentences and writing simple sentences with full stops
- Using the conjunction 'and'
- Owl babies
- Retelling stories and sequencing events
- Speech bubbles
- Non-chronological report
- Sub-heading and information

Maths:

We are learning: place value and addition and subtraction within 10

- Place value within 10
- Sorting and counting objects
- Recognising numbers and words
- Counting forwards and backwards
- One more and one less
- Comparing objects and numbers – more than, less than and equal to
- Addition and subtraction within 10
- Part whole models, fact families and addition facts
- Number bonds within and to 10
- Adding together and adding more

P.E

We are learning: throwing and catching

- Throwing and catching
- Catching and receiving a ball
- Bouncing a ball
- Throwing and catching with a partner

Music:

We are learning: Hey You!

- To know what songs are about
- To know and recognise the sounds and names of instruments
- To know music has a steady pulse
- To confidently sing a range of songs from memory
- To know we can create rhythms
- To learn the names of the instruments they are playing

PSHE:

We are learning: How to stay safe

- What is the same and different about us?
- Children's likes and dislikes and what they are good at
- Knowing what makes us unique
- Knowing how we are similar and different to each other
- Naming the correct names of the main body parts

Outdoor learning:

We are learning: Environmental science

- Fire and cooking
- Respect position
- Campfire song
- Safely starting and putting out a fire
- Fire safety
- Cooking food on a fire
- Fire safety video

Geography

We are learning: Our local area

- Our local area
- Identifying features on a map
- Identifying landmarks on a map
- Knowing the different places in our local area
- Different houses in the local area
- Jobs in our local area

Art

We are learning: Self portraits

- Self portraits
- Picasso's use of colour
- Cold and warm colours
- Mixing colours to make different shades

Science

We are learning: Humans

- Naming and locating parts of our body
- knowing the function of each body part
- knowing why we need exercise and how it affects our body
- How humans change as they get older – life cycle

Computing

We are learning: Online safety

- Online safety
- Purple Mash
- Logging in and out safely
- Creating pictures and avatars on Purple Mash
- Learning how to save their work
- Being familiar with the different areas and features of Purple Mash