

Dear All,

We hope you all had a fantastic summer break and are ready to get back to school.

Staff: Year 5

- Phase Leader – Laura Murray
- Y5 Teacher- Kayley and Rachel teaching on a Wednesday Morning
- Y5 teaching Assistants- Jared (Monday- Thursday) and Marta (Friday)

- Community learning will take place on a **Thursday for Y5**. We will be outside most of the time, so it is important that all children have appropriate clothing and shoes for outdoors. Please come in wearing these on Community Learning days. **Wellies should be brought into school with names inside-** we can store these in the shed.
- Indoor shoes should be brought into school
- PE is on a **Tuesday and a Thursday**. Please bring a bag of clothes and shoes to change in to for PE.
- Daily handwriting will be 8:45-9:00 and daily reading lessons (using 'Accelerated Reader') will take place 9:00-9:30
- **Homework** will be given out on PurpleMash and should be completed during homework club and/ or at home. It will be set on a Monday and due the following Monday.
- Children have hot lunches every day, except for community learning days.
- **Clubs are every day, for all KS2 children**, from 3:30-4pm. We will have homework club on Monday and Wednesday, Tuesday will be Art club focusing on sketching/ drawing, Thursday will be Comic club, and Friday Games club.

Writing:

- Descriptive writing
- Creative writing
- Poetry
- Non-fiction writing
- Dictionary and thesaurus work
- Handwriting
- Editing and upleveling throughout our writing

Reading:

- Daily independent reading using accelerated reading books
- Guided reading using **VIPERS**
- Intervention reading in small groups
- Y5 class book – 'Who let the Gods out'.

We are also working on spelling and grammar every day and spelling tests once a week.

Maths:

Place value: Numbers to 1000,000

- Roman numerals
- 10/100/1,000/10,000/100,000 more or less
- Partition numbers to 1,000,000 and number line to 1,000,000
- Comparing and rounding numbers

Addition and subtraction: Mental strategies

- Add whole numbers with more than four digits and subtract whole numbers with more than four digit
- Addition and subtraction problems, inverse operations

Multiplication and Division

- Multiples and common factors
- Prime numbers, Square numbers, Cube numbers
- Multiply by 10, 100 and 1,000 and divide by 10, 100 and 1,000
- Using times tables facts and problem solving
- Daily Maths Bots

We use the International Primary Curriculum and this term our focus is on history, science and art all about the Greeks and the Romans.

This week, we have experienced the entry point and knowledge harvest all about our brains and metacognition. We played a variety of games that challenged our thinking and memory skills. We also discussed our own thinking and learning by setting goals and looking at our strengths. We shared our knowledge and taught a peer some top tips linked to our own strengths! We also enjoyed looking at strategies we could use when finding a task/ learning difficult and we discussed 'stress'.

History: The great, the bold and the brave!

- **In history, this term we will be looking at:**
- Who were the Ancient Greeks?
- How was Ancient Greece ruled?
- Who was Alexander the Great?
- What was life like in Ancient Greece?
- What was the religion in Ancient Greece?
- How has modern day life been influenced by Ancient Greece?

- **In science, this term we will be looking at:**
- Living things and their habitats

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- Classifying animals and organisms- the Linnaean system.
- What are micro-organisms?
- How can we classify organisms in the local area?
- **In art, this term we will be looking at:**
- Greek Vases



- Grayson Perry
- Children will create Ancient Greek pots out of paper Mache or salt dough seeking inspiration from designs and images from Ancient Greece. Children should be accurate in the colours they use and the images they display.

Community learning:

Community learning this term will be closely linked with our IPC unit and we will be exploring Democracy and how to work as a democratic team. We will be going to the Nature park.

- Stunning start: Investigating a range of food packaging and exploring the traffic light system for nutritional information, meeting with school chefs to discuss school menu.
- Our fabulous finish will be: a healthy menu for school that in cooperates the whole school's views.

Key Learning – What is democracy?

Exploring and designing questionnaires and surveys

How to work as a team?

Team building games.

What does healthy eating mean?

How do we know our food is healthy?

What the eat well plate means for us.

What are the standards and requirements for school lunches?

Thursday Y5	8 In school	15 Thornley woods	22 Nature Park	29 In school	06 Handcock Museum	13 Nature Park	20 School.(Safety works 1-3)
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PE: Basketball

PSHE: What makes up a person's identity- Self-esteem: self-worth; personal qualities; goal setting; managing challenges.

MUSIC: Charanga- 'Livin on a Prayer' Bon Jovi

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