

Year 2 – Key Information

Staff

- Khadeeja – YR2 Teacher
- Rebecca – Teaching Assistant

Outdoor Learning

Outdoor learning will take place every **Tuesday**. Children will visit various locations this half term including:

- Nature Park
- Gibside
- Thornley woods

School will provide waterproof trousers and jackets for all children. We ask that you provide a pair of wellies labelled with your child's name that can stay at school (in the welly/waterproof container). We also ask that children are dressed appropriately for the weather (e.g. Warm coats/ hats / gloves when it gets cold.)

Book Bags/ Home Learning

Children should all have their own book bag. If you don't have one yet, please visit the office in main school where you can get one.

Reading books will be changed and sent home every Friday, each week. We ask that you spend some time reading with your child as often as you can and bring the reading book and book bag to school every day. We will change books weekly and we will also hear children read in school regularly. It is also worth checking the book bag every day for letters sent home.

Homework will also be uploaded to the school website on the Year 2 home learning page every Friday which will consist of two 2Do tasks and a writing task that will also be sent home to support your child'. This may include Maths, IPC or English/Reading homework. Homework will be set on Purple Mash and if you need your child's login again, please email Year 2 staff. There will be a writing task sent home each Friday as homework too to support writing.

PE

Year 2 children will have a PE session every Thursday (PM). They do need PE kits so we would appreciate if you can bring the following for their PE kit please: top, shorts/joggers and trainers/pimsoles. In regards to colder weather, please could I advise your child to wear joggers and a long sleeve top.

Other information

Please can you ensure your child has a pair of indoor shoes such as slippers that can stay in the classroom and for your child to wear when in school. In addition to this, please ensure your child brings a coat in everyday as the weather can change and please make sure all jumpers and personal belongings including P.E kits are labelled with your child's name. Thank you.

If you have any questions, please feel free to speak to a member of staff who will be happy to help. We thank you for your continued support and we look forward to a great year at West Newcastle Academy!

Year 2, IPC unit: Who am I?

The IPC unit for Year 2 this term is 'Who am I?'. We are learning all about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. Also, model and discuss how we are all individuals, but together we make up a wider community - one that should support and respect one another.

In Year 2, children will have RWI phonics/VIPERs reading, English, Maths and IPC subjects including computing, Music & PHSE. The children will have access to the continuous provision within the classroom but learning will be whole class teaching as the children transition to Year 2. Within the IPC unit "Who am I?", they will then learn about a range of subjects throughout this half term.

This half term in Year 2, we will be learning the following:

English:

We are learning:

- Non-fiction writing - information leaflets about me
- Nouns, verbs and adjectives.
- Expanded noun phrases.
- Fiction – The Owl babies
- Descriptive writing of story characters.
- Sequencing events and creating story maps.
- Punctuation – full stops, capital letters, exclamation marks commas in lists.
- Simple narratives – beginning, middle and end.
- Plan a story and rewrite, change a part of the story.

Maths:

We are learning:

- Counting forwards to 100 and backwards.
- Identifying tens and ones.
- Counting objects to 100 by making 10.
- Use a place value chart & partition numbers to 100.
- Write numbers to 100 in words.
- Flexibly partition numbers to 100.
- Write numbers to 100 in expanded form.
- 10s on the numbers line to 100.
- Estimate numbers on a number line.
- Compare objects and numbers.
- Order objects and numbers.
- Count in 2s, 5s and 10s.
- Count in 3s.
- Number bonds to 10.
- Fact families – addition and subtraction bonds within 20.
- Related facts and bonds to 100.

P.E: Throwing and Catching skills

We are learning:

- To roll a ball and pick it up as it slows down.
- To use a simple underarm throw.
- To throw a ball into a space.
- To catch a ball with two hands.
- To know what we need to warm our bodies up before exercising and cool down after exercising.
- To run or walk forwards and backwards, as well as balance.

Outdoor Learning: Outdoor cooking/fire skills

We are learning:

- I can understand that all food comes from plants or animals.
- I know that I should eat at least five portions of fruit and vegetables every day.
- I understand that food has to be farmed, grown elsewhere (e.g. home) or caught.
- I can name and sort foods into the five groups in 'The Eat well plate'.
- I can demonstrate the respect position and explain why it is important.
- I can explain the three main components essential to make a fire.
- I can explain how to correctly extinguish our fire.
- I can explain the suitability of the location of the fire. I can toast on the fire.
- I can follow simple instructions (pictorial/ written) when cooking.
- I can use a vegetable peeler to peel vegetables.
- I can toast on the fire.
- I can observe the changes to foods when heated and cooled.

PSHE:

We are learning:

- To talk about the very important people in my life and explain why they are special.
- To describe why families are important.
- To describe what makes someone a good friend.
- To describe ways to help resolve arguments and disagreements without being unkind.
- To cooperate with others to achieve a task.
- To describe how I can show my special people that I care about them and I understand why this is important.

Computing: Coding via Purple Mash

We are learning:

- To understand what an algorithm is.
- To create a computer program using an algorithm.
- To create a program using a given design.
- To understand the collision detection event.
- To understand that algorithms follow a sequence.
- To design an algorithm that follows a timed sequence.
- To understand that different objects have different properties.
- To understand what different events do in code.
- To create a program using a given design.
- To understand the function of buttons in a program.
- To know what debugging means.
- To understand the need to test and debug a program repeatedly.
- To debug simple programs.

Music: Hands, Feet & Heart via Charanga

We are learning:

- To learn about lots of styles of music.
- To find the pulse of a given song.
- To know that the pulse is the heartbeat of the music.
- To copy rhythms when playing warm-up games.
- To play the glockenspiel along to song we are learning.
- To perform the song using our voices and glockenspiel, and to reflect.

Science:

We are learning:

- To recap and learn the different parts of the body and learn about important organs such as the heart, brain, lungs and stomach.
- To observe what humans need for survival. E.g. water, food and air.
- To explore human cycle, in regards to offspring which grow into adults (only focusing on the growth element of a baby to adult in Y2).

Parent/Carer Guide Autumn 1 – Who am I?



- Working scientifically – healthy hearts experiment. Children to plan ideas to investigate the importance of exercise. Children to plan, conduct and review their experiment regards healthy hearts.

Geography:

We are learning:

- To know and name the continent, country and city I live in.
- To recognise human & physical features in the context of children's own locality.
- To understand what our local area is like.
- use simple fieldwork & observational skills to study the surrounding environment in the context of children's own locality.
- To observe what my local area is like.
- To describe where things are on a map.
- To understand basic geographical features: houses (human features).
- To understand different types of housing in the local area.

Art:

We are learning:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To learn about the work of a range of artists, crafts makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. This term, we will be creating a pastel self-portrait using inspiration from Picasso's pastel-portrait.