

History

The aim of History of West Newcastle Academy is to ensure all of our children to have a journey of discovery about the past. We carefully explore local evidence and expertise in the community and the wider society. Children will develop their enquiry skills by questioning the world around them and reflecting on historical events and influences. Our curriculum will ensure children develop a secure sense of chronology and become critical and analytical thinkers. We use outdoor learning, the local community and resources to enable children to think critically and be excited by history.

EYFS cycle A	All about me Children will talk about the lives of people around them and their roles in society – such as their family and friends but also people with jobs or stories that may impact us in some way.	Once upon a time Children will learn to understand the past through settings, characters and events encountered in books read in class and storytelling.	Summer Holidays Children will look at holidays in the past.
EYFS cycle B	Changes Children will learn that things change over time. They will learn some similarities and differences between things in the past and now. Through outdoor learning they will look at old and new buildings and architecture and what differences they can see between them.	In the Woods Children will learn to understand the past through settings, characters and events encountered in books read in class and storytelling.	Under the sea Children will look at the history of pirates.

KS1 cycle A	What does history look like in my local area? Children will look at their own personal history and put events in chronological order. They will make a class time capsule and look at the history of our school. They will also investigate the history of the local area.	Why are kings and queens important? Children will learn about notable Kings and Queens in British history. They should compare and contrast these figures and start to understand their significance.	How did explorers make their mark in history? Children will learn about the lives and achievements of the famous explorers Ibn Buttuta, Neil Armstrong, Matthew Henson and Felicity Aston
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<p>KS1 cycle B</p>	<p>What happened during The Great Fire of London?</p> <p>Children will learn about life in 17th Century London and the events of the Great Fire. They will consider how we know about these events and think about how London was rebuilt to make it safer.</p>	<p>What is the History of toys?</p> <p>Children will look at toys today and compare them with toys from the past including early 20th Century toys and toys from the Victorian era. They will think about the reasons why toys have changed over time.</p>	<p>How have holidays changed over time?</p> <p>Children will learn about seaside holidays 100 years ago and when and how they became popular. They will learn about the first flight and how air travel has changed holidays. They will order holidays chronologically and compare seaside holidays from the past with today.</p>
<p>LKS2 cycle A</p>	<p>How has industry changed in and around Newcastle?</p> <p>Children will learn how Newcastle got its name as well as the impact of trade on the area during the Middle Ages and Industrial Revolution. Children will visit local landmarks and museums to find out about the history of Newcastle.</p>	<p>How did life change from the Stone Age to the Iron Age?</p> <p>Children will learn about life in the Stone Age, through to the Bronze Age then the Iron Age. They will consider how fossils can help use learn about that time period and look at Skara Brae and Stonehenge in detail.</p>	<p>What was the impact of the development of the railways?</p> <p>Children will learn about the early inventions that lead to the development of the railways. They will consider the positive and negative effects of the railways and how it impacted daily life. They will also look at what life was like for the people who built the railways.</p>
<p>LKS2 cycle B</p>	<p>What was the impact of Ancient Egypt on world history?</p> <p>Children will learn about life in Ancient Egypt and Ancient Sumer. They will look at</p>	<p>Why was the Roman Empire significant?</p> <p>Children will learn about life in Ancient Rome and the Roman invasion of Britain. They will learn about Boudica's revolt and what life was</p>	<p>What was the impact of The Anglo Saxons on British history?</p> <p>Children will learn about the end of the Roman empire and the invasion of the Anglo Saxons. They will learn about Anglo Saxon life and the</p>

	hieroglyphics, Pharaohs and Lugals, god and goddesses and mummification.	like in Roman Britain. They will also look at the importance of Hadrian's wall.	importance of Sutton Hoo. Finally, they will learn about Alfred the Great and the Battle of Hastings.
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UKS2 cycle A	<p>What impact did the Ancient Greeks have on world history? Children will learn about life in Ancient Greece including government and religion. They will look at the impact Ancient Greek culture has had on modern day life.</p>	<p>Roman Empire Children will learn about life in Ancient Rome and the Roman invasion of Britain. They will learn about Boudica's revolt and what life was like in Roman Britain. They will also look at the importance of Hadrian's wall.</p> <p>From 24/25 Why were the Vikings so vicious? Children will learn who the Vikings are and what their daily life was like. They will look at the reasons why the Vikings invaded England and the links between the Viking and Anglo-Saxon timelines. They will think about significance of the Viking raid of Lindisfarne, focusing particularly on cause and effect. They will finish off by learning about Alfred the Great and subsequent Viking rulers.</p>	<p>Anglo Saxons and Vikings Children will learn about the end of the Roman empire and the invasion of the Anglo Saxons. They will learn about Anglo Saxon life and the importance of Sutton Hoo. They will then learn about the Viking raids and invasions and Viking life. Finally, they will learn about Alfred the Great and the Battle of Hastings.</p> <p>From 24/25 What was the role of Leisure and Entertainment in the 20th Century? Children will learn about the leisure and entertainment industry in the 20th century. They will explore how and why football became popular, the social and cultural importance of the 'swinging Sixties' and why British holiday camps emerged.</p>
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<p>UKS2 cycle B</p>	<p>What kind of civilisation was the Mayas?</p> <p>Children will learn who the ancient Maya people were and where and when they lived. They will learn about the religious beliefs and rituals of the ancient Maya people and find out about gods they worshipped.</p>	<p>How has Crime and Punishment changed over time?</p> <p>Children will develop their chronological knowledge beyond 1066. They will find out the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will study famous highwayman Dick Turpin.</p>	<p>What was the impact of World War II?</p> <p>Children will learn when and why WW2 began and which individuals and countries were involved. They will explore evacuation, the contribution made by women and facts about the Holocaust. They will investigate which events were key turning points in the war such as the Battle of Britain and the German invasion of the USSR.</p> <p>Children will also look at WWII in their community learning where they will hold a WWII afternoon in school based around the arts.</p>
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