

Staff

- Teacher – Khadeeja
- Teaching assistant – Rebecca

Regular/weekly activities:

- Outdoor learning every Tuesday
- Daily Handwriting
- PE every Thursday (PM)
- 1:1 reading with an adult

Reading

- Daily common exception words (red words) reading
- VIPERS reading comprehension
- Phonics
- 1-1 reading with an adult

English

- Poetry – exploring alphabetic order and to create a poem.
- The hodgeheg – writing instructions using adverbs and imperative verbs, sequencing events, road safety posters/leaflets for hedgehogs and taking time to edit your work.
- SPAG - apostrophe for possession, expanded noun phrases, compound words, identifying vowels and consonants, recapping pronouns, apostrophes for contraction words, correctly punctuating sentences and introducing adverbs.
- Instruction writing based on outdoor learning/IPC links.

Maths

- 3D & 2D shapes – recognising and naming shapes, making matters with shapes and identifying properties
- Money – identifying coins and notes (pence and pounds), counting amounts, calculating with money and to find change.
- Multiplication and division – to make and add equal groups, to introduce multiplication symbol, to learn the 2, 5 and 10 timetables. Also, identifying odd and even numbers & halving and doubling.

PSHE (What jobs do people do?)

- Exploring wants and needs and linking to money.
- Range of jobs within the community
- Use of internet and digital devices in jobs and every day.

PE

- Dance

Geography

- Map skills
- Countries and capital cities of the UK
- Plans and maps of our classroom
- Using a compass for navigation

Science

- Seasonal changes and the four seasons, including weather conditions
- How seasons affect humans and animals (including adapting and hibernation)

Computing (via Purple Mash)

- Online safety
- Effective searching

Design and Technology

- Design and make a treasure chest

Music

- ‘I want to play in a band’ unit via Charanga
- Learning to sing the song and play an instrument (Glockenspiels)

Outdoor Learning – Our world unit links to Geography and Pirate theme

- W1 – Nature park
- W2 – Discovery Museum
- W3-W6 – Nature Park

Things to remember

- Your child must bring their reading book and book bag every day.
- PE - bring the following for their PE kit please: top, shorts/joggers and trainers/plimsolls. In regards to colder weather, please could I advise your child to wear joggers and a long sleeve top.
- Homework will be given online (and offline spelling homework) every Friday. Please could you complete it by Monday. Children can bring in spelling homework in by Thursday latest.

Half term home learning projects

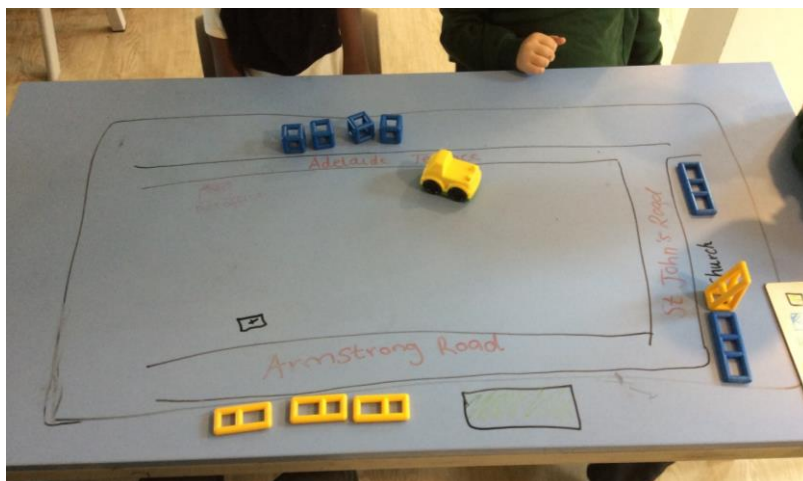
- Make your own treasure map and use tea bags to make it look old. Remember to add details onto your map and create a key to explain what the symbols on your map show.
- Create a pirate ship with its own flag and see if you can design and label it first.
- Create treasure and make your own treasure chest using recyclable materials.

Parent/Carer Guide

Spring 1: Year 2 Treasure Island

Last half term the children worked hard with their outdoor learning project all about time capsules (links history) as well as building shelters too. They've also made maps using resources but also drawn their own of the local area, Benwell. We've also planned and written stories (in English), especially linking to our focus book 'Ada Twist'.

Below are just some photos of super learning by Year 2.



Underpinning structure	Innovation
Opening Main character (MC) wants something badly.	Ada Twist is a quiet, young girl and wants to be a scientist. She is curious about where the horrible smell is coming from.
Build up MC decides to try to get it. MC works out a plan of action.	She began to investigate the pungent smell. First she smelt expired milk then she smelt her brothers sock and then she put her dog in, the washing machine.
Dilemma MC prevented by some sort of difficulty. MC has to overcome this difficulty.	Mum and dad told Ada off for causing havoc. And she went to the thinking chair because she hadn't found out the answer.
Resolution MC eventually gets what he/she wanted.	Ada Twist got up from her thinking chair. Then she started with one question and the four she did so many questions there was no space on the
Ending Review of whether it was all worth it. Has MC been taught a lesson? Will things be different now?	Ada's parents help her answer her questions. Ada has discovered that some questions take longer to answer than others.

Once upon a time there was a quiet, young girl. The girl's name was Ada Twist. Ada Twist wanted to find out where the horrible & stench was coming from. She is always asking the questions "Where?" - "Where is that smell coming from?"

The smell was like the gone off food from a bin and going under my bed.