

# Pupil Premium Strategy Statement 2023/24: West Newcastle Academy

1. Summary information					
School	West Newcastle Academy				
Academic Year	2023/24	Total PP budget	£114,007	Date of most recent PP Review	July 2023
Total number of pupils	198	Number of pupils eligible for PP	43%	Date for next internal review of this strategy	January 2024

2.	3. Current attainment September 2021/22		
	<i>Pupils eligible for PP</i>	<i>All Pupils (WNA)</i>	<i>All Pupils (Newcastle Average 2022/23 not PP)</i>
% achieving GLD at end of EYFY	?%	60%	63% Newcastle
% achieving Phonics Screening Test	67%	69%	74% Newcastle
% achieving reading at KS1	46%	63%	66% Newcastle
% achieving writing at KS1	46%	70%	57% Newcastle
% achieving maths at KS1	46%	70%	68% Newcastle
% achieving reading at KS2	40%	65%	73% Newcastle
% achieving writing at KS2	40%	70%	71% Newcastle
% achieving maths at KS2	20%	65%	74% Newcastle

4. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Low attainment on entry and small steps of progress in intervention groups

<b>B.</b>	Some limited language and experience
<b>C.</b>	Gaps in learning due to transferring from another school or country
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Attendance rates
<b>E.</b>	High mobility
<b>F.</b>	Poverty

<b>5. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Provide targeted intervention and 'Catch Up' with teacher and TA for all pupils working below expected level/pupils with PP/EAL/SEND/more able	Structured intervention work for pupils who need additional support means that they make rapid progress and quickly meet age related expectations
<b>B.</b>	Provide targeted Thrive and other emotional support to ensure readiness for learning for more vulnerable pupils with PP (especially pupils with EAL/LAC/more vulnerable)	Emotional intervention work ensures that more vulnerable pupils are able to access learning
<b>C.</b>	Office to liaise with and support families in order to improve attendance and change attitudes to education to increase attendance rates for pupils eligible for PP	Reduce the number of persistent absentees among pupils eligible for PP. Attendance to rise from 87% to 95% in line with 'other' pupils.
<b>D.</b>	Provide expertise at each phase with a senior leader providing intervention, supporting targeted planning and regular reviews of progress	Senior leader ensures targeted support is driven by next steps and facilitates moderation/ shared understanding of each child
<b>E.</b>	Provide Outdoor/ Community Learning to enrich the curriculum	An enriched curriculum engages and enables each child to make sense of their learning by applying it to real life contexts

## 6. Planned expenditure

<b>Academic year</b>	<b>2023/24</b>
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The headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### 1.Targeted Support

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A. Structured intervention work for pupils who need additional support means that they make rapid progress and quickly meet/exceed age related expectations	Provide targeted intervention with teacher and TA for all pupils working below expected level Provide targeted extension activities to ensure most able achieve their potential	Intervention has been well targeted in 2022/23 and pupils have grown in confidence and are more able to access learning when back in main class. This has resulted in small steps of progress captured on Scholar Pack and in case studies.	Weekly meetings with SLT to review progress, phase meetings and class planning using all staff Review of half termly assessment data through Pupil Progress Meetings Phone calls with parents to review progress and next steps Parents Evening Meetings and Reports	HT/SLT/Staff	Jan, March, June 2024 £35,895
B Emotional intervention work ensures that more vulnerable pupils are able to access learning	Provide targeted Thrive, Counselling and other emotional support to ensure readiness for learning for more vulnerable pupils with PP (especially EAL, LAC, more vulnerable)	This will enable pupils to maximise their learning by being emotionally resilient and confident to seek help. 1:1 sessions in school and with the counsellor have resulted in pupils who have good behaviours for learning and who can understand and regulate their emotions. This emotional support work is noted on IEPs and reviewed with parents and staff.	Referrals to Thrive, Counsellor and other programs – Worrit Warriors Regular phone calls and review with staff and parents Use of child's voice to review progress	HT/SLT/Staff TAs/Inclusion lead Counsellor	Jan, March, June 2024 £22,000

C Reduce the number of persistent absentees among pupils eligible for PP.	Office to liaise with and support families in order to improve attendance and change attitudes to education This will increase attendance rates for pupils eligible for PP	Attendance rates for pupils eligible for PP has increased by educating parents and supporting their understanding of different cultures.	Weekly monitoring by office staff and SLT. Ring families/make home visits/collect pupil New attendance policy and LA attendance officer Teachers to call families	FLW/Teachers/HT	Jan, March, June 2024 £17,500
D Provide expertise at each phase with a senior leader providing intervention, supporting targeted planning and regular reviews of progress	Senior leader ensures targeted support is driven by next steps and facilitates moderation/ shared understanding of each child	This structured support has enabled small steps of progress to be made and has also enabled parents to support their children at home.	Progress monitored through assessment data Pupil progress meetings take place each half term	SLT/staff/HT	Jan, March, June 2024 £24,167

Provide Outdoor/ Community Learning to enrich the curriculum	An enriched curriculum engages and enables each child to make sense of their learning by applying it to real life contexts	Outdoor and Community Learning has improved engagement and access to learning for all pupils, including those eligible for PP	Weekly monitoring of provision through Evolve Half termly review SLT meetings and Planning evaluation	SLT/staff/HT	Jan, March, June 2023 £9,000
<b>2. Other approaches</b>					
Free Uniform	Uniform is provided to PP families in order to ensure equality in school	Successful and well received by families	Provide uniform September. Office meetings termly review of families in receipt of PP		£1500
Wrap around care	Care is provided out of school hours to vulnerable PP children	The school has had a positive impact on vulnerable PP children and families, as out of hours care is provided, the children are in a safer environment for longer and are provided a hot meal as well as a chance to complete homework, take part in extra reading and games. Breakfast club.	Weekly review of pupils at Phase meetings and half termly review by SLT		£1500
Minibus collection	Free mini bus pick up for PP pupils as needed	This enables vulnerable PP pupils to get into school each day and on time	Review list at office meeting , half termly review of waiting list		£1500



Peripatetic Music sessions, clubs and residential visits	Free music sessions, clubs and residential for pupils in receipt of PP in order to ensure equality	Successful and well received by families		£945
<b>Total budgeted cost</b>				£114,007