

## Geography

It is West Newcastle Academy's intention to inspire children's curiosity and interest in the world they live in along with its people, places and cultures so they become confident global citizens.

In order for children to become an active member of society, they need to know who they are and where they belong in the world. We intend to equip children with the skills to gain confidence in discussing and making changes in society through our teaching. At West Newcastle Academy we provide first hand experiences that provoke inquisitive minds, encouraging children to ask and answer questions about their own interests and passions about our world.

As Geographers, we want our children to:

- Create a safe and open environment where they are able to express their opinions and challenge perceptions.
- Build knowledge about our planet and develop their ability to respond to its issues in the future, and how to approach this with an understanding of their responsibilities and role as a global citizen.
- Have a sense of ownership of where they live through a knowledge of the diversities, people, natural and physical aspects of their own community. This will be underpinned throughout school life through our development of a sense of community, as well as undertaking projects based in the local area through outdoor and community learning days.
- To be able to explore the connections between different places, processes, nature, people and the earth itself.

<b>EYFS Cycle A</b>	<p><b>All about me</b></p> <p>During outdoor learning sessions children will begin to look at human and physical geographical features as well as the weather and seasons.</p>	<p><b>Celebrations</b></p> <p>Children will learn about different celebrations including harvest, Diwali and Christmas. Through this they will describe their immediate environment and explain similarities and differences between life in this country and life in other countries.</p>	<p><b>Summer Holidays</b></p> <p>Children will learn about the seasons and the weather as well as the features of different environments including the beach. Children will also look at summer in different countries around the world. They will also look at maps including following a map and creating their own.</p>
<b>EYFS Cycle B</b>	<p><b>Changes</b></p> <p>During outdoor learning sessions children will begin to look at human and physical</p>	<p><b>Our World</b></p> <p>Children will think about how they can help protect the environment. They will learn about using a world map and a globe, as well</p>	<p><b>Under the sea</b></p> <p>Children will learn about the oceans and how we can look after them. Through their work on pirates they will</p>

	geographical features as well as the weather and seasons.	as looking at contrasting countries around the world.	begin looking at maps including following a map and creating their own.
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<b>KS1 Cycle A</b>	<p><b>Local area</b></p> <p>Children will learn about human and physical geographical features of the local area including different types of houses and jobs. They will use maps to find local landmarks and plot routes around the local area.</p>	<p><b>Maps</b></p> <p>Children will use maps to identify the North and South Poles and the equator. They will compare life in England with life in Singapore. They will learn the four points on a compass and draw plans and maps with keys. They will develop their skills during outdoor learning sessions where they will use a compasses to navigate and create treasure maps.</p>	<p><b>Animals around the world</b></p> <p>Children will learn the names of the seven continents and animals native to each continent. They will also look at animals that live on the coast and those that live close and far away from the equator.</p>
<b>KS1 Cycle B</b>	<p><b>Our country</b></p> <p>Children will learn about the four countries of the UK and what makes them different. They will look at London and compare life in London with life in a capital city in a contrasting country.</p>	<p><b>The weather</b></p> <p>Children will learn about different weather types in the UK and the weather forecast. They will also look at weather around the world including some dangerous weathers.</p>	<p><b>Seas and coasts</b></p> <p>Children will learn the names of the oceans around the world and the name of the seas surrounding the UK. They will look at geographical features of beaches and compare them with beaches around the world.</p>

<b>LKS2 Cycle A</b>	<p><b>Rainforests</b></p> <p>Children will learn where rainforests are in the world and their climates. They will look at the</p>	<p><b>Island life</b></p> <p>Children will locate the continents on a map as well as other features including the</p>	<p><b>Island life</b></p> <p>Children will compare maps of islands and look at grid references. They will</p>
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	layers of the rainforest, products from the rainforest, native tribes in the rainforest and deforestation.	northern and southern hemispheres and longitude and latitude. They will look at the geographical features of the UK and St Lucia and compare them.	learn how different islands are formed and about human development on islands.
<b>LKS1 Cycle B</b>	<p><b>Volcanoes</b></p> <p>Children will learn about the structure of the Earth and tectonic plates. They will look at what happens when a volcano erupts and find out why people live in volcanic areas.</p>	<p><b>Italy</b></p> <p>Children will learn about the physical and human geographical features of Italy. They will look at what happened to Pompeii and identify some famous Italian landmarks. They will compare Italian culture with English culture.</p>	<p><b>Rivers</b></p> <p>Children will learn about bodies of water in the UK. They will find out about the water cycle and the features of a river. They will investigate why rivers are important.</p>
<b>Outdoor learning</b>	<p><b>Weather</b></p> <p>Children will use a weather station and other instruments to observe and record the weather. They will present their findings using graphs. They will also look at cloud types and weather symbols.</p>		

<b>UKS2 Cycle A</b>	<p><b>North America</b></p> <p>Children will learn about the countries in North America and their climates. They will look at human and geographical features across North America and choose a region to look at in more detail. They will compare the local area with a region in North America.</p>	<p><b>Maps</b></p> <p>Children will learn how to use maps through looking at map symbols, grid references and compass points. They will compare maps to see how places have changed over time.</p>	<p><b>Migrating people</b></p> <p>Children will learn why people settled in different places in the UK. They will look at why people move countries now and the impact of environmental disasters.</p>
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<p><b>UKS2 Cycle B</b></p>	<p><b>Coasts</b></p> <p>Children will learn about features of the coast, including how coastal erosion affects the coastline. They will look at the similarities and differences of Britain's beaches and consider the environmental effects when land use is changed.</p>	<p><b>The United Kingdom</b></p> <p>Children will learn about human and physical geographical features of the UK including rivers and mountains. They will identify these on maps along with different cities and counties.</p>	<p><b>Trade and manufacturing</b></p> <p>Children will look at where different products come from, including food. They will consider the working conditions of people who work in factories around the world and the impact of multinational companies on the local area.</p>
<p><b>Community learning</b></p>	<p><b>How is the land used in our local area?</b></p> <p>Children will investigate how the land is used in the local area. They will use fieldwork and map skills to find data and present their findings in graphs and pie charts. They will use what they have found to suggest improvements to the local area.</p>		