

Pupil Premium Strategy Statement 2022/23: West Newcastle Academy



1. Summary information					
School	West Newcastle Academy				
Academic Year	2022/23	Total PP budget	£96,840	Date of most recent PP Review	July 2022
Total number of pupils	188	Number of pupils eligible for PP	43%	Date for next internal review of this strategy	Jan 2023

2.	3. Current attainment September 2021/22		
	<i>Pupils eligible for PP</i>	<i>All Pupils (WNA)</i>	<i>All Pupils (Newcastle Average 2021/22)</i>
% achieving GLD at end of EYFY	?%	48%	72% Newcastle
% achieving Phonics Screening Test	67%	75%	81% Newcastle (59% PP)
% achieving reading at KS1	57%	57%	75% Newcastle (51% PP)
% achieving writing at KS1	43%	54%	69% Newcastle (43% PP)
% achieving maths at KS1	57%	44%	76% Newcastle (55% PP)
% achieving reading at KS2	54%	65%	74% Newcastle (63% PP)
% achieving writing at KS2	70%	70%	70% Newcastle (58% PP)
% achieving maths at KS2	46%	65%	72% Newcastle (59% PP)
% achieving GPS at KS2		61%	60% Newcastle

4. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low attainment on entry and small steps of progress in intervention groups
B.	Small steps of progress for pupils with poor attendance
C.	Low achievement at EYFS and KS1, decline over time
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance rates
E.	Involvement of parents, home learning

5. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Provide targeted intervention and 'Catch Up' with teacher and TA for all pupils working below expected level/pupils with PP/EAL/SEND/more able	Structured intervention work for pupils who need additional support means that they make rapid progress and quickly meet age related expectations
B.	Provide targeted Thrive and other emotional support to ensure readiness for learning for more vulnerable pupils with PP (especially pupils with EAL/LAC/more vulnerable)	Emotional intervention work ensures that more vulnerable pupils are able to access learning
C.	Family Support Worker to liaise with and support families in order to improve attendance and change attitudes to education to increase attendance rates for pupils eligible for PP	Reduce the number of persistent absentees among pupils eligible for PP. Attendance to rise from 87% to 95% in line with 'other' pupils.
D.	Provide expertise at each phase with a senior leader providing intervention, supporting targeted planning and regular reviews of progress	Senior leader ensures targeted support is driven by next steps and facilitates moderation/ shared understanding of each child
E.	Provide Outdoor/ Community Learning to enrich the curriculum	An enriched curriculum engages and enables each child to make sense of their learning by applying it to real life contexts

6. Planned expenditure					
Academic year	2021/22				
The headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
1.Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Structured intervention work for pupils who need additional support means that they make rapid progress and quickly meet/exceed age related expectations	Provide targeted intervention with teacher and TA for all pupils working below expected level Provide targeted extension activities to ensure most able achieve their potential	Intervention has been well targeted in 2020/21 and pupils have grown in confidence and are more able to access learning when back in main class. This has resulted in small steps of progress captured on Scholar Pack and in case studies.	Weekly meetings with SLT to review progress, phase meetings and class planning using all staff Review of half termly assessment data through Pupil Progress Meetings Phone calls with parents to review progress and next steps	HT/SLT/Staff	Jan, March, June 2023 £30,890
B Emotional intervention work ensures that more vulnerable pupils are able to access learning	Provide targeted Thrive and other emotional support to ensure readiness for learning for more vulnerable pupils with PP (especially EAL, LAC, more vulnerable)	This will enable pupils to maximise their learning by being emotionally resilient and confident to seek help. 1:1 sessions in school and with the counsellor have resulted in pupils who have good behaviours for learning and who can understand and regulate their emotions. This emotional support work is noted on IEPs and reviewed with parents and staff. Counselling –	Referrals to Thrive, Counsellor and other programs Regular phone calls and review with staff and parents Use of child's voice to review progress	HT/SLT/Staff TAs/Inclusion lead Counsellor	Jan, March, June 2023 £20,000

		July 2022 – Theraplay session for all staff (13/07/2022) Thrive Training (26/07/2022)			
C Reduce the number of persistent absentees among pupils eligible for PP. Attendance to rise from 92% to 96%	Family Link Worker (FLW) to liaise with and support families in order to improve attendance and change attitudes to education This will increase attendance rates for pupils eligible for PP	Attendance rates for pupils eligible for PP has increased by educating parents and supporting their understanding of different cultures.	Weekly monitoring at SLT meetings and half termly review Progress monitored through assessment	FLW/Teachers/HT	Jan, March, June 2023 £15,000
D Provide expertise at each phase with a senior leader providing intervention, supporting targeted planning and regular reviews of progress	Senior leader ensures targeted support is driven by next steps and facilitates moderation/ shared understanding of each child	This structured support has enabled small steps of progress to be made and has also enabled parents to support their children at home.	Weekly monitoring at SLT meetings and half termly review Progress monitored through assessment data (tracking progress as well as attainment) Pupil progress meetings	SLT/staff/HT	Jan, March, June 2023 £20 000

Provide Outdoor/ Community Learning to enrich the curriculum	An enriched curriculum engages and enables each child to make sense of their learning by applying it to real life contexts	Outdoor and Community Learning has improved engagement and access to learning for all pupils, including those eligible for PP. of the cohorts	Weekly monitoring at SLT meetings and half termly review Planning evaluation	SLT/staff/HT	Jan, March, June 2023 £10 000
2. Other approaches					
Free Uniform	Uniform is provided to PP families in order to ensure equality in school	Successful and well received by families	Weekly monitoring at SLT meetings and half termly review		£1000
Wrap around care	Care is provided out of school hours to vulnerable PP children	The school has had a positive impact on vulnerable PP children and families, as out of hours care is provided, the children are in a safer environment for longer and are provided a hot meal as well as a chance to complete homework, take part in extra reading and games. Breakfast club.	Weekly monitoring at SLT meetings and half termly review		£1000
Minibus collection	Free mini bus pick up for PP pupils as needed	This enables vulnerable PP pupils to get into school each day and on time	Weekly monitoring at SLT meetings and half termly review		£500
Peripatetic Music sessions, clubs and residential visits	Free music sessions, clubs and residential for pupils in receipt of PP in order to ensure equality	Successful and well received by families			£945
Total budgeted cost					£96,840

