

<b>Policy Title</b>	Home learning
<b>Policies which inter-relate to this policy</b>	All curriculum policies
<b>Legal and Statutory documents linked to this policy</b>	None
<b>Governor Committee Responsible &amp; approval date</b>	Curriculum/Resarch Committee
<b>Date first issued</b>	May 2013 (V1) Jan 2015 (V2) June 2017 (V3)
<b>Review Date</b>	<b>Last review date:</b> October 2021 (V4) <b>Next review Date:</b> October 2024 (V5)

*WNA Vision: All children will achieve their full potential, with holistic support, whilst they enjoy, own and drive their learning, gaining self-respect, self-esteem and self- belief.*

Home Learning is seen as an integral part of each child's education. Children learn all the time, at school and at home, and from everything around them. It is the role of the caring adults in their lives (teachers at school, parents/carers at home) to facilitate this learning. Home learning will best take place if

- It is meaningful and relevant to the child
- It is self-directed, following from the child's own interests
- It supports and extends learning in school
- It is facilitated by the adults in the child's life

### **Home learning can and should**

- Encourage self-study and research skills
- Enable children to become independent learners
- Encourage self-discipline and organisational skills
- Utilise resources (of all kinds) at home
- Extend and complement school learning, following the child's own interests
- Provide opportunities for reinforcement and consolidation of specific work covered in class

### **Partnership Working**

The Home Learning policy will be made known and discussed with parents/carers at the beginning of each school year. The school will endeavour to support parents/carers in their role as educators at home and will provide specific resources as needed by individual families. Any concerns about home learning should be discussed with the class teacher as soon as possible.

### **Reading**

At WNA we want children to discover and excel at reading as an enjoyable activity from which so much will derive throughout the rest of their lives. When children are just beginning to read, we encourage parents/carers to read and share real stories in a relaxed manner. Real story books are available for children to borrow from school at any time. Our links with Seven Stories provide opportunities for families to engage in story telling at home and school and the Families Reading Together program will further support families.

The children will also have the opportunity to visit the local library as an enjoyable and worthwhile experience. Reading scheme books are used to ensure progression in reading and reading diaries are filled in by staff and parents.

Book bags are used to transport books, letters and homework to and from school and should be used every day.

### **Home Learning**

In KS 1 home learning is given each Friday and due in the following Friday. Parents are encouraged to help their children with this work and to make it a pleasurable and positive experience. It should take no more than 15 minutes each session and if parents are finding that it takes longer they should contact the class teacher.

### **Wrap Around Care**

Children are encouraged to complete reading and home learning during breakfast and after school club.