

Name of Policy: Flexi School	Version/Last Review Date: September 2021 (V6)
Statutory documents linked to policy: Elective Home Education	Previous review date: April 2013 (V1) May 2015 (V2) May 2018 (V3) Dec 2019 (V4) Nov 2020 (V5)
Other Policies linked to this policy: Home visit policy	Next Review Date: September 2022 (V7)

WNA Vision: All children will achieve their full potential, with holistic support, whilst enjoying and driving their own learning, gaining self-respect, self-esteem and self-belief. Our classroom extends to rich, exciting environments within the forest, the beach, the city and the community as a whole.

WNA believes that:

- Every child has the right to education that is appropriate to their age, ability, aptitude and special education needs they may have
- Parents have the legal responsibility for ensuring that their child is properly educated and we respect their right to choose to educate their child, other than at school, according to their philosophical, ideological or religious views/beliefs.
- The decision by parents to elect to educate their child at home should be an informed, active and positive one. It is important that parents obtain sufficient information about home education before making the decision.
- In order to fulfil our statutory duty to assure ourselves that children who are home educated receive a suitable education, we should promote an active dialogue with parents and work in partnership with them. We find the best way to do this is to offer a home visit so that we can truly work in partnership.
- If a parent chooses to withdraw their child from school to home educate them, we recognise that they may need time to establish their home education practice. We therefore do not necessarily expect a detailed plan at the beginning and will maintain a regular and supportive dialogue with parents, as appropriate.
- As well as their educational needs, WNA will be mindful of a child's personal, health, safety and welfare needs at all times.

WNA will support the choice of parents who elect to home educate, unless it appears to us through *informal enquiries* that suitable provision is not being made for the child. If we consider that provision is not suitable, we will make further investigations.

For the purpose of this document, the term "parents" includes anyone who has parental responsibility, including guardians and carers



Agreement for Flexi Schooling with West Newcastle Academy for Term

This agreement is between the parents of (Name of Child)and the Governors of West Newcastle Academy, with the headteacher acting on their behalf.

Both parties agree:

- 1. The agreement will be for a period of 1 term and will be reviewed at the start of each term, the day agreed for this term is.....
2. Each 'flexi school child' is expected to attend at least 1 Outdoor Learning/Community Learning day and 1 day in school in Years R-4
In Year 5 and 6 each flexi school child is expected to attend each consecutive curriculum teaching day and have the Community Learning Day as a Flexi Day - Currently Friday
3. West Newcastle Academy expects families to have one Flexi Day per week - currently Thursday in YR and Friday in all other classes
4. Attendance at West Newcastle Academy and home schooling days will be agreed and the child will be marked as Educated Off Site on days they are home schooled (Code B - off site Ed. Not Dual)
5. Additional 'special' days will be agreed in collaboration between the headteacher and parent
6. The curriculum, policies and procedures will be followed as for any other child and Learning Plans and Journals (including SEN targets as appropriate) will be completed at home and school
7. Parents may decide to volunteer on days their child attends school and will be asked to support different groups and individuals. In order for children to fully mix with others in the cohort it is not advisable for parents to remain with their child after the first half term
8. Staff at West Newcastle Academy will follow up any unexpected absences in the same way as any other child
9. There will be termly Teacher/Parent Meetings although either party may request more frequent meetings
10. The views of the child will be taken into account by staff and parents when undertaking this agreement.

Name of Child:

Name and Signature of both Parents

Date

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Signature of Headteacher

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